

# Rubric : Classroom Behavior

{Teacher Observation}

Student will demonstrate knowledge of the classroom behavior expectations

Assessment Points	Report Card Grade
3	Excellent
2	Satisfactory
1	Needs Improvement
0	Unsatisfactory

Musicianship Skill Levels	Superior Exceeds Grade Level Expectations	Proficient Meets Grade Level Expectations	Developing Slightly Below Grade Level Expectations	Beginner Significantly Below Grade Level Expectations
Assessment Points Earned	3 Points	2 Points	1 Point	0 Points
Indicators of Achievement	<ul style="list-style-type: none"> <li>Consistently sits / stands appropriately</li> <li>Consistently keeps hands to self</li> <li>Body is consistently under control</li> <li>High level of self awareness</li> <li>Consistently shows enthusiasm towards learning</li> <li>Helpful towards other students</li> <li>Gives positive feedback</li> <li>Consistently on task, focused, and engaged in lesson / activity</li> <li>Consistently follows directions</li> </ul>	<ul style="list-style-type: none"> <li>Usually sits / stands appropriately</li> <li>Usually keeps hands to self</li> <li>Body is usually under control</li> <li>Usually shows self awareness</li> <li>Usually shows enthusiasm towards learning</li> <li>Usually on task, focused, and engaged in lesson / activity</li> <li>Usually follows directions</li> </ul>	<ul style="list-style-type: none"> <li>Difficulty with sitting / standing appropriately</li> <li>Difficulty keeping hands to self</li> <li>Body is rarely under control</li> <li>Rarely shows self awareness</li> <li>Rarely shows enthusiasm towards learning</li> <li>Often negative or disrespectful</li> <li>Rarely on task or engaged in lesson / activity</li> <li>Difficulty following directions</li> </ul>	<ul style="list-style-type: none"> <li>Lying down</li> <li>Lack of body control</li> <li>No self-awareness</li> <li>Negative attitude or apathetic</li> <li>Disrespectful</li> <li>Consistently off task</li> <li>Shows no effort towards lesson or activity</li> <li>Repeatedly does not follow directions</li> </ul>